Modified Fed Up: Whole-Group Version

Overview:

This is a modified version of BRI's card game, Fed Up. It is an engaging digital card game designed to simulate the historical debate between Federalists and Anti-Federalists during the formation of the Constitution. The game is intended for a whole-group classroom setting and lasts approximately 10-30 minutes. Students compete to earn the highest score by ranking and responding to key concepts related to the debate.

Learning Objectives

By participating in this game, students will:

- ☐ Understand the key arguments of Federalists and Anti-Federalists.

- ☐ Engage in critical thinking about government structure and individual rights.

- ☐ Practice decision-making and discussion skills through gameplay.

- ☐ Connect historical debates to modern civic principles.

Materials Needed:

- *Modified Fed-Up: Whole-Class Version* Slide Deck

- *Modified Fed Up* Handout (One per student)

Game Setup:

Arrange students in groups of 5 or less. The students are not on a team, but can discuss, debate, and consult with each other throughout the game play. Provide each student with a response and scoring handout and display the Fed Up Slide deck on the classroom board.

Game Play:

- Review the Federalist and Anti-Federalist stances and key debates with the Crash Course slide. Indicate that the students also have a copy on their handout for reference during the game.

- Introduce the card types that students will encounter during game play with the Components slide.
  - **Federalist Role Card (Blue Feds):** Indicates students will be ranking cards based on the Federalist point of view.
  - **Anti-Federalist Role Card (Orange Anti-Feds):** Indicates students will be ranking cards based on an Anti-Federalist point of view.
  - **Prompt Card (Yellow double-sided arrow):** Gives a category with which to rank the cards.
  - **Ordering Cards (White card with blue outline):** The cards that students are tasked with ranking. There are three on each slide.
- Give a brief overview of how the game will be scored using the scoring slide.
  - After each round, the teacher will reveal the correct ranking based on the Federalist or Anti-Federalist Role Card.
  - Students compare their rankings to the correct order.
  - A student earns one point per correctly placed word—the word must be in the exact correct position.
  - If two words are in the correct sequence but are placed on different number lines (e.g., swapped between lines 2 and 3 instead of 1 and 2), no points are awarded for those words.
  - The student with the highest score at the end of the game wins.
- Begin Gameplay following the modified whole-group Structure for Fed Up.
  - The game consists of **five rounds.**
  - At the start of each round, reveal a new **prompt card** to guide student rankings.
  - Direct students' attention to the **ordering cards** below, where they will rank the three given words or concepts based on the prompt and their assigned role's perspective.
  - **A one-minute timer** is included on each slide (if needed) to maintain an engaging and fast-paced experience.
  - Once time has elapsed, reveal the **answer key** below the Federalist/Anti-Federalist Role Card and give students a few moments to score themselves.
  - Discussions and debates are encouraged after each round to allow students to defend their reasoning and refine their understanding.
- When the rounds are complete, prompt students to tally their score and crown the highest-scoring player the winner.

Teacher Tips for Effective Implementation:

- **Encourage Debate**: Allow students to challenge each other's rankings with historical reasoning.

- **Facilitate Discussion:** Provide additional context for Federalist and Anti-Federalist perspectives as needed.

- **Use Digital Tools**: Consider using a digital whiteboard or polling tools to visualize rankings and encourage participation.

- **Customize and Extend:** Additional blank Fed and Anti-Fed slides are included so that you can extend the game and add your own cards. More cards are available in the full game file at mybri.org.